



Cumberland North Academy

Teacher Communication Plan for Grade Primary

Teacher: **Tammy Harrison**

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Overview of our Primary Program

Language Arts:

Language is central to all learning. Active involvement allows students to become effective users of language for learning, for communication and for enjoyment, in other words, Active Young Readers and Writers. We provide a range of learning

experiences that develop all language processes through:

READING AND VIEWING: Children engage in reading or reading-like behavior as they experience a variety of literature. They understand basic concepts print, including directionality, word, space, letter and sound. They select text appropriate to their interests and learning needs.

TALKING AND LISTENING:

Express self and opinions, ask and respond to questions, listen to ideas and opinions of others, participate in discussions and oral presentations.
Daily Check-In/Check-Out circles.

WRITING AND OTHER WAYS OF

REPRESENTING: Use conventions of written language (letters, spaces, periods): Understands that print carries a message; Creating texts collaboratively and independently. Children can use talking and drawing as ways to rehearse for writing;

Communicating messages, recounting experiences, expressing feelings and imaginative ideas, and exploring learning.

Our balanced reading program includes the following components: modeled reading, reading aloud, shared reading, guided reading, independent reading, opportunities to read books and other materials for pleasure and personal response to literature. Always, the focus is on meaning.

Math

Students will engage in a daily 75 minute block of uninterrupted math instruction which focuses on four strands: **Number, Patterns, Measurement, and Geometry.** In order to achieve the goals of mathematics education students are expected to:
* communicate in order to learn and express their understanding of mathematics.
* develop and apply new mathematical knowledge through problem solving.

*connect mathematical ideas to other concepts in mathematics, to everyday experiences and to other disciplines.
*demonstrate fluency with mental mathematics and estimation.
*Select and use technologies as tools for leaving and problem solving.
*Develop visualization skills and mathematical reasoning.
(Mathematics Primary, Implementation Draft, May 2013-09-04

Science
A hands-on approach that encourages children to learn and develop positive attitudes to science and scientific concepts through: Exploring the World through our Senses, Exploring Sand and Water, Exploring Moving Things (ramps, rollers, sliders), Exploring the World of Living Things (outdoors and in the classroom).

Topics include:
* My Body, Myself

* Safety (The primary health program uses Kids in the Know Program and the purpose of this guide is to reduce child/youth victimization by teaching effective personal safety strategies.)
* At School with My Friends
* At Home with my Family
Community living
* At home in Nature

Social Studies
The following topics will be the focus throughout the year:
Unit 1 -Identity
Unit 2 - Roots
Unit 3 - Place (natural and constructed features of community)

Art
During our weekly art lessons, the students will be exposed to different mediums and techniques. Self expression and creativity are encouraged. Responding to and showing respect for others is also a focus.

Technology
We have access to laptops for expressing ourselves in writing, for illustrating and for developing thinking. The LCD projector and View-Pointer camera are used daily. We also learn coding using the Bee Bot / Constructa Bot.

Assessment/Evaluation
Students have multiple opportunities and a variety of ways to demonstrate their knowledge, skills and attitudes through: observation, presentations, oral reading records, conferences, learning journals, and other formal/informal assessments. All assessment informs our teaching and helps establish the next steps for your child.

Communication
There will be a number of opportunities for us to meet this year such as Curriculum Night, Parent-Teacher interviews and student-led conferences. I encourage you to check the agenda daily for notes as well as use it to communicate any concerns or comments.