

Cumberland North Academy

Ms. Holloway Black's
COMMUNICATION PLAN
2017/2018

GRADE 5&6 FRENCH IMMERSION:
ELA

CONTACT INFORMATION

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ELA Schedule

I am 25% at CNA and 70% at River Hebert District School. I am in the CNA building on the mornings of Tuesday, Thursday, and Friday. The rest of the time I am teaching in River Hebert.

Grade 5

Tuesday – 8:45 – 9:30

Thursday – 8:45 – 9:30

Friday – 8:45 – 9:45

Grade 6

Tuesday – 9:30 – 10:15

Thursday – 9:30 – 10:15

Friday – 9:45 – 10:15 & 10:30 – 11:00

Expectations for Student learning

To help ensure each student is given the opportunity to learn in a safe environment, which nurtures each individual's personal, social, and academic growth, students are asked to meet the following expectations:

- Respect yourself, others and learning environment
- Follow instructions
- Use materials appropriately
- Take pride in the quality of their work
- Accept responsibility for their own actions
- Work collaboratively and independently
- Share their thoughts, and ideas

Assessment and Evaluation

Assessment takes place on a daily basis and is a key part of the learning/teaching process. Ongoing assessment of student learning informs further program planning to better meet the needs of students. Many methods will be used to gather information about each child's learning, focusing on the process of observing students, having conversations with students and through the collection of student work products (examples include: guided reading groups, conferences, quizzes, tests, journals, work samples, presentations, projects).

Reporting Code

Student work will be evaluated using the following achievement levels.

Grade	Description
A	Demonstrates achievement with thorough understanding and application of concepts and skills in relation to the expected learning outcomes
B	Demonstrates achievement with good understanding and application of concepts and skills in relation to the expected learning outcomes
C	Demonstrates achievement with basic understanding and application of concepts and skills in relation to the expected learning outcomes
D	Demonstrates achievement with limited understanding and application of concepts and skills in relation to the expected learning outcomes <ul style="list-style-type: none">• The student has not met expectations

Language Arts

There are three parts in the Language Arts program:

Speaking and Listening – students are expected to describe, share and discuss thoughts, feelings, experiences and consider others’ ideas.

Reading and Viewing – Students are expected to select, independently and with teacher assistance, texts appropriate to their interests and learning needs and to read a wide variety of literature.

Writing and Other Ways of Representing – Students are expected to use writing and other forms of representation to explore, clarify, and reflect on their thoughts, feelings, experiences and learning.

Each day, students will participate in a variety of activities designed to support the curriculum outcomes. Students will be immersed in strategic instruction, shared activities and independent activities that will support further development in literacy and will promote independence in their learning.

Communication

Education is a partnership between home and school. I value parent involvement at every level and encourage you to contact me with any questions or concerns.

Communication will be provided in the following methods:

- Notes in student agenda
- Phone calls
- Email
- Report cards
- Parent/Teacher interviews

Homework

- Students are encouraged to read every evening and will have opportunities to select books in class which can be transported to and from class.
- At other times I will be sending home some writing.