

Cumberland North Academy



GRADE 4/5 COMMUNICATION PLAN 2017-2018

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Expectations for Success

- Classroom rules and routines to be followed
- Respect yourself and others
- Complete all classwork, homework, projects and assignments on time
- Come prepared for class
- Be responsible for learning: students must catch up on work when absent
- Give your best effort

English Language Arts

Reading and Viewing:

Independent reading, research, technology, poetry, short stories, novels, dictionary, reading strategies

Speaking and Listening:

Participation, formulating questions and opinions, critical listening, following directions

Writing and Other Ways of Representing:

Stories, letter, poems, spelling, reading responses, paragraphs, punctuation, grammar, note taking, story maps

Math

Number Sense/Operation Sense:

Place value, fractions, decimals, multiplication, division, addition, subtraction

Data and Probability: Various graphs, collecting and using data, predicting

Shape and Space:

Measurement and geometry

Patterns and Relations:

Identifying patterns to solve problems and equations

***Mental Math:** strategies for doing math in your head

Science

Topics include:

Grade 4: Habitats, Sounds & Light, Rocks and Minerals

Grade 5: Simple Machines, Changes in Matter, Body Systems, Weather

Social Studies

Topics may include:

Grade 4: Maps & Global Skills, Canada, Citizenship & Government, Culture & Diversity

Grade 5: Introduction to World Cultures, Cultural Influences, Environmental and Global Issues, Exposure to Historical and Cultural Development in Nova Scotia

Healthy Living

Topics may include:

Grade 4: Human Body, Growth & Development, Values & Practices for Healthy Living, Strategies for Positive Personal Development and Healthy Relationships

Grade 5: Physical & Emotional Development, Values & Practices for Healthy Living, Goal Setting, Safety, Body Systems, Nutrition Awareness, School Community Involvement

Visual Arts

Through art activities, the students will express their ideas and points of view and respond to concepts explored in the content areas.

Music

Two half-hour periods per week with Mrs. Tucker. Separate communication plan.

Physical Education

Two half-hour periods per week with Mr. LeBlanc. Separate communication plan.

French

Two hour and one half hour periods per week with Mme. Manuel. Separate communication plan.

Gym: Tues & Thurs.

Music: Tues & Thurs.

French: Tues., Wed. & Fri.

Assessment / Evaluation

Daily Work

Test / Quizzes

Observation

Participation

Projects

Oral Presentations

Group Work

Conferences

Computer Projects

Communication

Close communication between home and school is crucial for a student's success.

Communication with the teacher can be done in many ways:

- School Agenda
- Phone (661-2464 Ext. 164)
- Parent Teacher Nights
- Team meetings
- Email

How Can You Help?

Continue to remain in close contact with your child's teacher. Make contact if you have any questions or concerns.

Provide an ongoing exchange of information with the school staff regarding changes in telephone numbers, medications, cancellations, etc.

Volunteer at the school.

We will be focusing on a growth mindset this year. If your child tells you they don't like or are not good at something, encourage them to add the word YET. Every mistake we make is progress.