

## Tweeting About

### Mrs. Carter's Grade Three Classroom!!

(Communication Plan)

- Phone- 661-2464 (CNA)
- 660-2567 (HOME\*\*\* for emergency)
- Email [carterj@ccrsb.ca](mailto:carterj@ccrsb.ca)

#### Welcome to Grade 3!

I am very excited to be working with you and your child this year.

This booklet has some helpful tips and reminders about school as well as some expectations for Grade 3. I hope you will keep this in case you ever have a question.

**Physical Education** (Please come dressed for class)

Monday, Thursday and Friday

**Music:** Monday, Wednesday and Thursday

**Library:** Tuesday morning, please return books weekly

I make every attempt to make our classroom a fun and engaging place to learn. We are a community that helps to support one another, encourage each other and grow together. We use Restorative Practices to help build our sense of belonging and

community within our class. Ask about our morning circles! Our classroom **values each individual** and we are all on our journey together. There are times when we will not all get along, however using our WITS, Stand Up-Speak Out, Tattling Turtle, and other initiatives will help us work and solve problems together. *Please encourage your child to share with you or with me if any issues they can't solve arise.*

I use the **Agenda** as well as **phone calls** to make contact with parents. Please remember to use the Agenda or write a note if there is a bus change or if you have a question. I also use **email** to contact parents if you prefer. Please remember that it helps me to know if there is a reason your child may be upset or not themselves (**didn't sleep well, had a fight with mom, worried about a loved one, feeling under the weather etc**). A quick note in their Agenda can help me make their day run smoother. **If I do not initial or make a comment in the Agenda I did not see it.** I try to initial all Agendas in the morning and check for notes.

## Classroom Management

I use various methods to acknowledge and reward students for showing **RESPECT** for **S.O.L.E.** in our classroom.

- **Gotchas**- school wide recognition of good deeds
- **Prizes**- these are paper tokens students earn with their Class Tokens
- **Certificates** for hard work, kindness etc.
- **Positive Note**
- **Verbal Praise**

## Class Tokens-Behaviour Management System

- Each student has the opportunity to earn class tokens.
- Once they have earned 10 coins they cash them in for a reward.
- Students earn coins in various ways:  
being good listeners, working hard, sharing their writing, participating in class, being kind to others, being helpful, having a tidy desk, following directions quickly etc.
- If a student is asked 2 or 3 times to get to work, follow directions, stop talking, stop disrupting etc. they are asked to put a coin in **MY COIN BOX**.
- If behaviour continues another coin is lost.
- In some cases of unacceptable behaviour- a coin will be taken automatically without a warning.
- Please be assured that if there is any reoccurring issues or if behaviour is unacceptable, I will make contact with you.
- Ask about the types of prizes that can be earned!

\*\*\*\*Please make sure the Emergency Contact Information as well as In Case of Early Dismissal Information is **correct and accurate throughout the year.** We need to contact an adult for every student in our school in the case of an early closure, we have 3 phone lines. We do not have the ability to call a list of people so please make sure your plan is in place!

Remember to **check in at the office** before heading to the classroom if you are dropping something off or picking up your child. Sometimes unplanned interruptions can disrupt our learning in the classroom and it is easier for the Office to help you relay your message to me during class time.

## Overview of Grade 3 Program

### Language Arts:

- Reading, writing, speaking and listening are the components of our language arts program. Other subjects will be integrated within our Language Arts program as our new Nova Scotia Primary-Grade 3 Curriculum states.
- Grade 3 students write the Early Language Literacy Assessment (ELLA) in October.

### Reading and Viewing

- Students will engage in daily independent reading, shared reading, guided reading, novel and author study, literature circles, poetry, home reading program, visual texts, word study and non-fiction texts.

### Speaking and Listening

- Students may participate in discussions, read aloud, questioning, responding, reading conferences, readers theatre, following directions, book-talks, book-share, oral presentations, grammar.

### Writing and Representing

- Students will engage in writing a variety of forms such as stories, journals, letters, poetry, reports, reading responses, and story maps. We will study writing conventions, ideas, organization, and language usage. We will study spelling through the use of a word wall and word study activities. The use of the Daily Write will help build upon our writing strategies.

### Mathematics

- Students will be working with numbers up to 999 . There are some areas that are being explored more in-depth and other areas of the curriculum that students will explore in later grades however the biggest concept we focus on is Numeracy. **Math class has a lot of hands on activities, discussion, exploration and questioning.** Therefore when a **child misses time from school it is very difficult to catch them up on certain aspects of the curriculum.** There is still book work, work sheets etc. however these are not the backbone of our math program.

### Science, Social Studies, Health and Art

- Science, Social Studies, Health and Art will be taught through our literacy and math subjects. We will still be exploring these topics through hands on opportunities, literature, experiments, writing procedures, center based learning and investigations. During our

- We have **Reading Buddies** with Grade 6 and **Math Buddies** with Grade Primary. This is a great opportunity for students to develop and build relationships with Peers outside our classroom. Ask your child about their buddies! (Math Buddies start in October!)
- **READING** at home is very important. My goal is to encourage children to read for enjoyment at home. I tell students they can read **ANYTHING** at home as long as it is for 15 minutes first term, 20 minutes second term and 20-25 minutes third term. **They are to fill out the Reading Log each night.**

I am so excited to be teaching your child this year. I know we are going to have a great year!

**Mrs. Jill Carter**

science exploration we will look at Magnets, Structures, Soil and Plants. Social Studies will focus on looking at and discovering information about our province, Nova Scotia and the people that make up our communities. We will focus on Relationships and healthy living topics in Health.

### Tips and Reminders

- **Class starts at 8:45**, the bell rings at 8:35 this is an important time for getting ready for our day. Please be on time.
- **Lunch money**-please send in a baggy with the lunch choice written down. Children are expected to put their order in our basket first thing in the morning.
- **Book orders**- please return as soon as possible and if at all possible write a cheque to Scholastic Inc. Please send in an envelope or Ziploc baggie. By ordering books you get great deals, great books and the **classroom is rewarded with free materials!**
- **Breakfast Club** is available in the cafeteria each morning before classes.
- **Remember healthy lunches and snacks fuel our brains!**
- **Water bottles** are encouraged, however students are asked to refill them before class starts not during instructional time. **Only clear water** is allowed in class, thanks.
- **A change of clothes** (socks and undies included) is a great idea for our CNA bags; you never know when an accident may happen.
- Please send your **child dressed for the weather** -we are outside three times a day. We are outside in a light rain as well as -15 degree weather. Extra mitts, ski pants, hats and boots are a must once snow season starts.

Please feel free to contact me or set up a meeting at any time. I am here to work with you and your child in a partnership and I am looking forward to a fantastic year!

- If calling during the day, **leave a message with the office please.** If you wish to **set up an appointment** let me know and we will meet as soon as possible.