

Overview of Program: Grade 2

Integrated Language Arts

Reading, viewing, writing, speaking and listening are the components of our language arts program. Language arts activities will be integrated with other subjects.

Reading and Viewing

Students will engage in shared reading, guided reading and independent reading. They will have opportunities to explore a variety of texts through self-selected reading, at-home reading, literature circles, poetry and word study. They will practice using strategies and reading with fluency.

Speaking and Listening

Students will have opportunities to participate in discussions, read alouds, reading conferences, reader's theatre, book chats and oral presentations. These activities will allow them to strengthen their skills in questioning, responding, following directions and interacting with respect.

Writing and Representing

Students will engage in writing a variety of forms such as stories, journals, letters, poetry, reports, reading responses and story maps. We will study writing conventions, ideas, organization and language use. We will work with words through the use of a word wall and related activities. Our "Daily Write" routine will help to build on our writing strategies.

Mathematics

Number Sense: place value, base-10 groupings, representing numbers, addition, and subtraction, number stories

Patterns and Relationships: repeating patterns, increasing patterns, equalities, and inequalities

Measurement: calendar, length, and mass

Geometry: 2-D shapes and 3-D objects

Statistics & Probability: collecting and using data (various types of graphs, tallies etc.), chance

Mental Math: daily practice

Integrated Science

Students' science knowledge and skills, planning, questioning, observing, recording and communicating will be developed through studies in the following areas:

- Motion
- Liquids & Solids
- Air & Water in the Environment
- Animal Growth & Change



Integrated Social Studies

In Social Studies, the students will demonstrate an understanding of:

- People (changes, cultural groups)
- Environment (sustainable development)
- Economics (consumers)



Integrated Health

Topics covered will support the following:

- Healthy Self (physical activity)
- Healthy Relationships (empathy)
- Healthy Community (being safe)

Integrated Visual Arts

Through our art program, students will work with a variety of materials and techniques to:

- express themselves
- examine a range of artworks
- increase their respect for and personal appreciation of art & art-making



General Information

Music: Wednesdays, Thursdays & Fridays

Library: Thursdays

Phys. Ed Wednesdays & Fridays
Students are asked to come dressed for Phys. Ed with t-shirts and gym pants or to wear shorts under their clothes.

Class Times: Our day begins at 8:35 a.m. and dismissal is at 2:30 p.m.

Recess: 10:15-10:30
Please remember- **NO NUT PRODUCTS!**

Lunch: 12:00-12:45 (Food may be ordered from the cafeteria.)

Behaviour Management:
Rather than tracking behavior, students are encouraged to self-monitor. A "Take a Break" space is available in the classroom for students who feel they need a breather or who are requested to do so. Children can earn "VanSnicket Tickets" for positive work habits, with weekly draws for rewards.

Dismissal Changes: Bus changes or alternate pick-up arrangements must be sent to the classroom teacher **in writing**. Bus changes must be done by calling the bus garage at 902-661-2533.



Assessment & Evaluation

- Daily classroom observation
- Daily work assignments
- Participation/cooperation
- Conferences and student self-evaluation
- Running Records: reading assessments used to check an individual's reading progress and reading strengths and weaknesses
- Math meetings

Communication Methods

It is very important to keep the lines of communication open. The following are effective methods used to communicate information.

- monthly school calendar (online)
- student agendas
- phone calls
- report cards
- individual parent meetings
- Orientation Evening (Wed. Sept. 20)
- E-mail (**This is my preferred method.**)



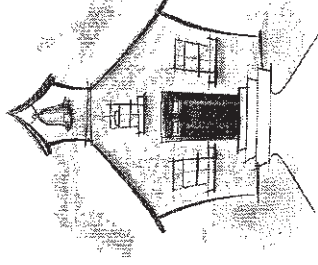
Tips for Parents

As a parent, you play an important role in encouraging your child to become a successful learner. You can stay informed by:

- Checking your child's agenda daily for teacher notes.
- Read with your child.
- Ask your child questions about school.

Cumberland North Academy Teacher Communication Plan

Grade 2



Marcy Van Snick
661-2464 Ext: 178
email: VanSnickM@ccrsb.ca

Teacher's Expectations:

- Come to class each day well rested and prepared to give your best effort.
- Show respect for everyone.
- Know and follow all school rules.
- Use materials and supplies appropriately.
- Complete assignments on time.
- Complete all homework.

I look forward to a successful year!