

## General information

Music: Wed, Thurs, Fri

Library: Tues

Phys. Ed: Mon, Fri

Students are asked to come dressed for Phys. Ed with t-shirts and gym pants OR wear shorts under their clothes.

Recess: 10:15-10:30,  
PLEASE no glass containers, pop, or nuts.

Lunch: 12:00-12:45pm

Reading work will be sent home Mondays and returned on Thursdays.

Star of the Week: All students will have the opportunity to be the student of the week during the year.

Busing changes: Notes of busing changes or alternate pick-up arrangements must be sent to Ms. P via the agenda.

## Assessment & Evaluation

- \*Daily classroom observation
- \*Daily work samples
- \*Positive participation/cooperation
- \*Conferences and student evaluation
- \*Running Records: reading
- assessments used to check reading progress, strengths, and needs.

Dear Parents,

Sometimes, small children do not make it to the restroom on time. Please send a complete change of clothing inside this Ziploc® bag. Write your child's name on the bag so that we can find it quickly. I will keep his/her clothes at school in case that they are needed.

Your child needs:



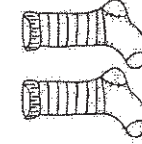
a shirt



under pants



pants



socks

Thank you,

# Cumberland North Academy

Ms. Bev Pugsley

902-661-2464 Ext. 175

[pugsleyb@ccrsb.ca](mailto:pugsleyb@ccrsb.ca)

## Teacher's Expectations:

- \*Arrive on time for class (8:35) with all materials needed for the day
- \*Show respect for SOLE
- \*Parents read & sign agenda each night.
- \*Read 10 minutes a night.
- \*Tie his/her own shoes OR wear Velcro shoes.

## Communication Methods

It is very important to keep the lines of communication open through the following:

- \*monthly school calendar
- \*student agenda
- \*Phone calls, e-mails
- \*report cards, Student-Led Conferences
- \*CNA Family night

\*School web site: [www.cna.ccrsb.ca](http://www.cna.ccrsb.ca)

## Overview of Program: Grade 1

### Language Arts

#### **Reading and Viewing**

Students will engage in shared reading, guided reading and daily independent reading. They will have opportunities to explore a variety of texts through self-selected reading, at-home reading, reading logs to record their reading, poetry and word study.

#### **Speaking and Listening**

Students will have opportunities to participate in discussions, read alouds, reading conferences, reader's theatre, book chats and oral presentations. These activities will allow them to strengthen their skills in questioning, responding, following directions and grammar. We also participate in 'check in' and 'check out' circles.

#### **Writing and Representing**

Students will engage in writing a variety of forms such as stories, journals, letters, poetry, reading responses and story maps. We will study writing conventions, ideas, organization and language use. We will work with words through the use of a word wall and related activities. Our "Daily Write" routine will help build on our writing strategies.

### Mathematics

**Number Concepts/Operations:** addition, subtraction, place value, number sense

**Patterns and Relations:** using patterns to help solve equations

**Shape and Space:** measurement and geometry

**Data Management:** collecting and using data

**Mental Math:** daily practice

### Science

Students' science knowledge and skills, planning, questioning, observing, recording and communicating will be developed through the following units of study:

- Materials, Objects, and Senses
- Needs and Characteristics of Living Things
- Daily Seasonal Changes

### Social Studies

In Social Studies, the students will demonstrate an understanding of:

- Family
- Basic Human Needs
- School
- Neighbourhoods
- Rules



### Health

Students will learn about:

- Positive Personal Development and Relations
- Safety
- Healthy, Active Lifestyles
- My Body/ Myself
- Grade One P has been awarded a Special Projects Grant to use Yoga in the classroom to participate in "Healthy Bodies, Healthy Minds Through Yoga" (more to come on this)

### Visual Arts

Through our art program, students will work with a variety of materials and techniques to:

- express themselves
- develop art making skills
- show respect for everyone's efforts
- increase their personal appreciation of art

